

Inspection of Wmb Born2win Day Nursery

163 Moston Lane, Manchester, Lancashire M9 4HR

Inspection date: 9 October 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are extremely happy and settled in this newly registered nursery. Babies demonstrate their contentment as they hum and vocalise tunefully to familiar songs, such as 'Old MacDonald'. Children are eager explorers. They take part in a variety of activities that capture their interests. They engage well with their peers and demonstrate a positive attitude to learning.

The provider and manager share their expertise as they work alongside staff. They are gelling together as an effective team, which has a positive impact on children. Children greet staff with smiles and they have forged strong relationships with their key person. Staff have high expectations for children and get to know their capabilities from the start. They work closely with parents and carefully assess what children know and can do. This approach works particularly well for children with special educational needs and/or disabilities (SEND). Staff ensure that all support is in place for children from the onset. They work closely with outside agencies and devise individual educational programmes, which they follow precisely. As a result, children with SEND receive the best possible support, which prepares them well for their future learning.

Children are safe and secure. They display good behaviour and respond well to the nursery's routines. Pre-school children listen carefully and no longer get upset when they cannot go first. Instead, they beam with pride when they are praised by staff for waiting patiently.

What does the early years setting do well and what does it need to do better?

- The provider and manager have a clear vision of what they want to achieve. Their action plan is ambitious but realistic. Their priority, which is shared by staff, is children's care, learning and education. They have already made huge strides, for example by creating a well-designed curriculum for children. Consequently, all children, including babies, are eager to learn.
- Staff have a secure knowledge of child development and how children learn. For example, they give non-mobile babies lots of 'tummy time' to help strengthen their heads and upper body muscles, in preparation for crawling. Staff ensure that activities, such as sensory items, are at low level so that babies can touch and explore familiar resources.
- Staff use assessment well and plan activities to check what children know and can do when they start at the nursery. They provide different activities to assess older children's and toddlers' early writing and physical skills. Toddlers thoroughly enjoy making marks with the trucks and paints. They show curiosity as they make different patterns. Pre-school children maintain focus and attempt to draw around different shapes. Staff accurately identify that the older children

and toddlers are at different levels. They skilfully adapt the activities to meet their individual learning needs.

- Children who speak English as an additional language are supported well. Many staff speak different languages and they also use sign-supported English to help children develop their vocabulary. All children and babies thoroughly enjoy singing activities. Staff read stories with gusto, which inspires children to share the joy of reading. Children select books independently and show genuine interest as they look at the illustrations. Although staff speak clearly and audibly, they occasionally forget to model correct language. This does not help children to pronounce and say some words correctly.
- Staff implement effective hygiene practices which promote children's good health. For example, babies' bottles are freshly prepared in the kitchen and staff cradle babies so they can drink their milk safely. Parents particularly appreciate the cleanliness of the nursery, which is maintained to a very high standard. However, the nursery temperature is not maintained throughout the day. During the inspection, the baby room was a little chilly. Consequently, babies' comfort was not fully assured.
- Although children are just settling into the nursery, they display high levels of confidence. Pre-school children take themselves to the bathroom and manage their personal needs successfully. Babies and toddlers are truly settled and relish the cuddles they receive from staff throughout the day. Parents speak highly of the staff and state that their children are happy and settled at the nursery.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of their responsibilities for keeping children safe. Many have undertaken relevant training. As a result, they understand the various aspects of child protection, such as domestic violence and the effect this has on children. Staff are confident that they can report any concerns to the provider or manager, who are the designated persons for child protection. Staff adhere to the nursery's mobile phone policy, which is also shared with parents and visitors. The provider has detailed records to demonstrate the suitability of staff. The provider has paid particular attention to the safety of the nursery. External doors are securely locked and internal doors can only be opened by staff.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure staff model correct language to enhance children's speaking skills
- ensure the temperature is adequately maintained to ensure babies' comfort.

Setting details

Unique reference number	2540292
Local authority	Manchester
Inspection number	10126721
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 10
Total number of places	82
Number of children on roll	56
Name of registered person	Wise Masterbuilders Childcare Limited
Registered person unique reference number	RP902788
Telephone number	07828118358
Date of previous inspection	Not applicable

Information about this early years setting

Wmb Born2win Day Nursery registered in 2019. It is situated in Moston, Manchester. The nursery employs nine members of childcare staff. Of these, one holds an early years qualification at level 6, one holds level 4, six hold level 3 and one holds level 2. The nursery opens from Monday to Friday all year round, except for public holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tricia Graham

Inspection activities

- The provider and inspector completed a 'learning walk' around the nursery.
- The inspector held meetings with the provider and manager.
- Consideration was given to parents' comments.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector carried out a joint observation with the provider.
- The inspector spoke to children and staff throughout the inspection.
- The inspector looked at a sample of documentation, including accident records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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